# **NEWTOWN SCHOOL**

## **ANNUAL REPORT**

## FOR THE YEAR ENDED 31 DECEMBER 2019

**School Directory** 

Ministry Number: 2926

Principal: Mark Brown

School Address: Mein Street, Newtown , Wellington

School Postal Address: Mein Street, Newtown, Wellington, 6021

**School Phone:** 04 389 6667

School Email: admin@newtown.school.nz

### **Members of the Board of Trustees**

		How Position		Term Expires/
Name	Position	Gained	Occupation	Expired
Jessica Gorman	Chairperson	Elected	Lawyer	May 2022
Mark Brown	Principal	ex Officio		
Haidee Westwater	Parent Rep	Elected	Psychologist	May 2022
Nick Booth	Parent Rep	Elected	Digital Imaging Supervisor	May 2022
Yadana Saw	Parent Rep	Elected	Radio Producer	May 2022
Amelia Handscomb	Parent Rep	Elected	Post-Grad Student	May 2022
Victoria Esson	Parent Rep	Co-opted	Museum Professional	
Louise Conwell	Staff Rep	Elected		

Accountant / Service Provider: Education Services Ltd

# **NEWTOWN SCHOOL**

Annual Report - For the year ended 31 December 2019

## Index

Page	Statement
	Financial Statements
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 12	Statement of Accounting Policies
13 - 21	Notes to the Financial Statements
	Other Information
	Analysis of Variance
	Kiwisport

## **Newtown School**

# Statement of Responsibility

For the year ended 31 December 2019

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2019 fairly reflects the financial position and operations of the school.

The School's 2019 financial statements are authorised for issue by the Board.

Tessica Kate Gorman Full Name of Board Chairperson	Full Name of Principal
Saa	Mat & Soun
Signature of Board Chairperson	Signature of Principal
26 Man 2020	26 May 2020 Date:

### **Newtown School**

# Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2019

		2019	2019 Budget	2018
	Notes	Actual	(Unaudited)	Actual
Revenue		\$	\$	\$
Government Grants	•			
Locally Raised Funds	2	3,768,420	2,793,130	2,859,236
Interest income	3	124,198	76,200	136,911
Gain on Sale of Property, Plant and Equipment		200	1,000	3,806
		(#C	S=0	574
	-	3,892,818	2,870,330	3,000,527
Expenses				ACT ANNOUN BURGERS
Locally Raised Funds	2	E0 E07		
Learning Resources	3 4	58,587	4 000 00-	45,839
Administration	5	2,488,229	1,999,837	2,112,500
Finance	3	167,947	176,637	225,868
Property	6	4,432	1,200	3,428
Depreciation	6 7	1,110,214	607,453	695,261
Loss on Disposal of Property, Plant and Equipment	1	121,006	110,961	106,462
		19,673	-	19,771
	-	3,970,088	2,896,088	3,209,129
Net Surplus / (Deficit) for the year		(77,270)	(25,758)	(208,602)
Other Comprehensive Revenue and Expenses			192	**************************************
Total Comprehensive Revenue and Expense for the Year	<u> </u>	(77,270)	(25,758)	(200,000)
	=	(11,210)	(25,758)	(208,602)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

# **Newtown School** Statement of Changes in Net Assets/Equity For the year ended 31 December 2019

For the year anded 31 December 2019				
For the year ended 31 December 2019	Notes	Actual <b>2019</b> \$	Budget (Unaudited) 2019 \$	Actual <b>2018</b> \$
Balance at 1 January	-	672,115	418,606	509,367
Total comprehensive revenue and expense for the year		(77,270)	(25,758)	(208,602)
Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant		9,331	-	371,350
Adjustment to Accumulated surplus/(deficit) from adoption of PBE IFRS	S 9	12 12	2	2
Equity at 31 December	23	604,176	392,848	672,115
Retained Earnings		604,176	392,848	672,115
Equity at 31 December	70 <del>-</del>	604,176	392,848	672,115
5005W050W050W050W0				

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# Newtown School Statement of Financial Position

As at 31 December 2019

		2019	2019 Budget	2018
	Notes	Actual	(Unaudited)	Actual
V. — to retrieve and the state of the state		\$	\$	\$
Current Assets				
Cash and Cash Equivalents	8	124,404	232,113	140,226
Accounts Receivable	9	149,465	91,078	152,496
GST Receivable		10,344	9,300	8,944
Prepayments		12,179	8,336	9,260
Inventories	10	1,467	1,430	1,274
	-	297,859	342,257	312,200
Current Liabilities				
Accounts Payable	12	166,132	188,556	150,229
Revenue Received in Advance	13	15,943	14,350	16,011
Provision for Cyclical Maintenance		1 <del>1</del> 3	404.04 PERSON	-
Painting Contract Liability - Current Portion	15	17,546	21	17,546
Finance Lease Liability - Current Portion	16	13,720	7,588	11,953
Funds held for Capital Works Projects	17	12,870	· ·	* G /
	-	226,211	210,494	195,739
Working Capital Surplus/(Deficit)		71,648	131,763	116,461
Non-current Assets				
Property, Plant and Equipment	11	610,652	261,727	641,622
	-	610,652	261,727	641,622
Non-current Liabilities				
Provision for Cyclical Maintenance	14	22,264	-	13,536
Painting Contract Liability	15	37,157	_	48,108
Finance Lease Liability	16	18,703	642	24,324
	-	78,124	642	85,968
Net Assets	=	604,176	392,848	672,115
Equity	_	604,176	392,848	672,115

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



# Newtown School Statement of Cash Flows

For the year ended 31 December 2019

		2019	2019 Budget	2018
	Note	Actual \$	(Unaudited) \$	Actual \$
Cash flows from Operating Activities			Distriction (No. 1997)	
Government Grants		872,802	800,600	683,056
Locally Raised Funds		137,357	68,700	124,341
Goods and Services Tax (net)		(1,400)		356
Payments to Employees		(517,841)	(493,600)	(582,081)
Payments to Suppliers		(404,972)	(126,760)	(350,371)
Cyclical Maintenance Payments in the year		20 - S.	20 Sept.	(17,546)
Interest Paid		(4,432)	(1,200)	(3,428)
Interest Received		185	1,000	3,755
Net cash from Operating Activities	9-	81,699	248,740	(141,918)
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(97,570)	(95,000)	(290,782)
Proceeds from Sale of Investments				101,553
Net cash from Investing Activities	0 <del>-</del>	(97,570)	(95,000)	(189,229)
Cash flows from Financing Activities				
Furniture and Equipment Grant		9,331	www.selectr	371,350
Finance Lease Payments		(11,201)	(3,000)	(3,392)
Painting contract payments		(10,951)	(17,560)	-
Funds Administered on Behalf of Third Parties		-		4,482
Funds Held for Capital Works Projects		12,870	770	
Net cash from Financing Activities	×-	49	(20,560)	372,440
Net increase/(decrease) in cash and cash equivalents		(15,822)	133,180	41,293
Cash and cash equivalents at the beginning of the year	8	140,226	98,933	98,933
Cash and cash equivalents at the end of the year	8	124,404	232,113	140,226

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements.

## Newtown School Notes to the Financial Statements For the year ended 31 December 2019

#### 1. Statement of Accounting Policies

#### a) Reporting Entity

Newtown School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

#### b) Basis of Preparation

#### Reporting Period

The financial reports have been prepared for the period 1 January 2019 to 31 December 2019 and in accordance with the requirements of the Public Finance Act 1989.

#### Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

#### Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

#### Standard early adopted

In line with the Financial Statements of the Government, the School has elected to early adopt PBE IFRS 9 Financial Instruments. PBE IFRS 9 replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement. Information about the adoption of PBE IFRS 9 is provided in Note 27.

#### PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

#### Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

#### Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

#### Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.



### Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

#### Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

#### Cyclical Maintenance Provision

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at Note 14.

#### Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

#### Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

#### Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### c) Revenue Recognition

#### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

#### Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

#### Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

#### d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

#### e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

#### f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

#### g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

#### h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses. The school applies the simplified expected credit loss model of recognising lifetime expected credit losses for receivables. In measuring expected credit losses, short-term receivables have been assessed on a collective basis as they possess shared credit risk characteristics. They have been grouped based on the days past due. Short-term receivables are written off when there is no reasonable expectation of recovery. Indicators that there is no reasonable expectation of recovery include the debtor being in liquidation.

#### Prior Year Policy

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

#### i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

#### j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

#### Prior Year Policy

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

#### k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

#### Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements 20 years
Furniture and Equipment 15 years
Information and Communication 10 years
Library Resources 8 years
Leased assets are depreciated over the life of the lease.

#### I) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

#### m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

#### n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### o) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- · the present value of the estimated future cash flows.

p) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

q) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

t) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

#### u) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Grants determined by the Minister of Education for operational activities includes all items (core components) included in the Operational Funding notice.

Borrowings include but not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

#### v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

#### x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2019				
Separational Grants	2. Government Grants	2019	11/200	2018
Separational Grants		Actual	(Unaudited)	Actual
Operational Grants         589,080         587,700         558,483           Teachers' Salaries Grants         1,989,849         1,589,227         1,639,222           Use of Land and Buildings Grants         915,077         437,243         437,243           Resource Teachers Learning and Behaviour Grants         9,761         10,000         10,130           Other Government Grants         15,207         -         1,685           Activation of Earth States           Local funds raised within the School's community are made up of:         2019         2019         2018           Local funds raised within the School's community are made up of:         2019         2019         8           Local funds raised within the School's community are made up of:         2019         2019         2018           Local funds raised within the School's community are made up of:         2019         2019         2018           Local funds raised within the School's community are made up of:         2019         2019         2018           Local funds raised funds         11,435         13,000         12,458           Local funds raised funds         11,435         13,000         12,458           Local funds raised funds         42,647			N (A) (B)	\$
1,898,284   1,890,287   1,639,222   1,639,224   1,890,287   1,639,222   1,639,224   1,639,244   1,63	Outstand Create			1000
Description of an and Buildings Grants	Operational Grants			
Resource   Teachers Learning and Behaviour Grants   9,761   10,000   10,130   205,433   177,900   205,433   15,207   - 1,695   15,207   - 2,793,130   2,859,236				
Cher MoE Grants	Use of Land and Buildings Grants			
Cher Government Grants				
3,768,420 2,793,130 2,859,236   3,768,420 2,793,130 2,859,236   3,768,420 2,793,130 2,859,236   3,768,420 2,793,130 2,859,236   3,768,420 2,793,130 2,859,236   3,768,420 2,793,130 2,859,236   3,768,420 2,793,130 2,859,236   3,840,240   3,840,24			177,900	
Cocal funds raised within the School's community are made up of:   2019   2019   2018   Budget     Actual   (Unaudited)   Actual     Revenue	Other Government Grants	15,207	(5)	1,095
Cocal funds raised within the School's community are made up of:   2019   2019   2018   Budget     Actual   (Unaudited)   Actual     Revenue		2		
Local funds raised within the School's community are made up of:		3,768,420	2,793,130	2,859,236
Local funds raised within the School's community are made up of:				
Local funds raised within the School's community are made up of:				
Revenue         Actual Sudget (Unaudited)         Actual Pundited (Unaudited)         Actual Sudget (Unaudited)         Actual Pundited (Unaudited)         Actual Sudget (Unaudited)         Actual Pundited Pundited Pundited         Actual Pundited         Actual Pundited         Actual Pundited         Actual Pundited         Actual Pundited         Actual Pundited	3. Locally Raised Funds			
Revenue         Actual Sudget (Unaudited)         Actual Pundited (Unaudited)         Actual Sudget (Unaudited)         Actual Pundited (Unaudited)         Actual Sudget (Unaudited)         Actual Pundited Pundited Pundited         Actual Pundited         Actual Pundited         Actual Pundited         Actual Pundited         Actual Pundited         Actual Pundited	Local funds raised within the School's community are made up of:			
Revenue         Actual \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		2019	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2018
Revenue         \$         \$           Donations         14,365         13,000         12,458           Bequests & Grants         14,732         7,000         21,410           Activities         83,174         46,700         81,837           Trading         11,336         7,500         10,194           Fundraising         591         2,000         11,012           Expenses         42,647         -         27,746           Activities         42,647         -         27,746           Trading         14,267         -         15,598           Fundraising (Costs of Raising Funds)         264         -         2,495           Other Locally Raised Funds Expenditure         1,409         -         -           Surplus for the year Locally raised funds         65,611         76,200         91,072           4. Learning Resources         2019         2019         8           Curricular         48,578         50,450         43,152           Curricular         48,578         50,450         43,152           Curricular Resources         788         7         765           Employee Benefits - Salaries         2,424,839         1,933,387         2,045,616 <td></td> <td>Actual</td> <td></td> <td>Actual</td>		Actual		Actual
Donations			550.0	
Bequests & Grants		100	27	
Activities 83,174 46,700 81,837 Trading 11,336 7,500 10,194 Fundraising 591 2,000 11,012				
Trading Fundraising         11,336 591 2,000 10,194 2,000 11,012           Expenses Activities         42,647 - 27,746 7 - 15,598 2,000 136,911           Trading Trading Fundraising (Costs of Raising Funds)         264 - 24,95 (24,95) - 24,95 (24,95) (24,9	(a) (b) (c)			
Fundraising 591 2,000 11,012    124,198 76,200 136,911				
Table   Tabl				
Expenses       42,647       -       27,746         Activities       14,267       -       15,598         Fundraising (Costs of Raising Funds)       264       -       2,495         Other Locally Raised Funds Expenditure       58,587       -       45,839         Surplus for the year Locally raised funds       65,611       76,200       91,072         4. Learning Resources       2019       2019       2018         Budget       Actual       (Unaudited)       Actual         \$       \$       \$       \$         Curricular       48,578       50,450       43,152         Library Resources       788       -       765         Employee Benefits - Salaries       2,424,839       1,933,387       2,045,616         Staff Development       10,072       10,000       18,144	Fundraising	591	2,000	11,012
Activities   42,647   - 27,746   Trading   14,267   - 15,598   Fundraising (Costs of Raising Funds)   264   - 2,495   Other Locally Raised Funds Expenditure   1,409   -   -		124,198	76,200	136,911
Activities   42,647   - 27,746   Trading   14,267   - 15,598   Fundraising (Costs of Raising Funds)   264   - 2,495   Other Locally Raised Funds Expenditure   1,409   -   -	Expenses			SVS/VOVACED.
Trading   14,267   - 15,598   264   - 2,495   Other Locally Raised Funds Expenditure   1,409   -   -		42,647	71 <u>4</u> 7	
Fundraising (Costs of Raising Funds) Other Locally Raised Funds Expenditure    1,409		14,267	25	15,598
Other Locally Raised Funds Expenditure         1,409         -         -           58,587         -         45,839           Surplus for the year Locally raised funds         65,611         76,200         91,072           4. Learning Resources         2019         2019         2018           Budget         Actual         (Unaudited)         Actual           \$         \$         \$           Curricular         48,578         50,450         43,152           Library Resources         788         -         765           Employee Benefits - Salaries         2,424,839         1,933,387         2,045,616           Staff Development         10,072         10,000         18,144		264	-	2,495
Surplus for the year Locally raised funds         65,611         76,200         91,072           4. Learning Resources         2019         2019         2018           Budget         Actual (Unaudited)         Actual           \$         \$         \$           Curricular         48,578         50,450         43,152           Library Resources         788         -         765           Employee Benefits - Salaries         2,424,839         1,933,387         2,045,616           Staff Development         10,072         10,000         18,144		1,409	99 <del>.</del>	
4. Learning Resources  2019 2019 Budget Actual (Unaudited) \$ \$ \$  Curricular Library Resources Employee Benefits - Salaries Staff Development  2019 2019 Budget Actual \$ \$ \$ \$  \$ \$  48,578 50,450 43,152 765 2,424,839 1,933,387 2,045,616 31,444		58,587		45,839
4. Learning Resources  2019 2019 Budget Actual (Unaudited) \$ \$ \$  Curricular Library Resources Employee Benefits - Salaries Staff Development  2019 2019 Budget Actual \$ \$ \$ \$  \$ \$  48,578 50,450 43,152 765 2,424,839 1,933,387 2,045,616 31,444	Surplus for the year Locally raised funds	65.611	76,200	91,072
Curricular         48,578 (Disput)         50,450 (Magnet)         43,152 (Magnet)           Library Resources         788 (Magnet)         765 (Magnet)         765 (Magnet)           Employee Benefits - Salaries         2,424,839 (Magnet)         1,933,387 (Magnet)         2,045,616 (Magnet)           Staff Development         10,072 (Magnet)         10,000 (Magnet)         18,144 (Magnet)	Surplus for the year Locally raised rained	3 30,077		
Curricular         48,578 (Disput)         50,450 (Magnet)         43,152 (Magnet)           Library Resources         788 (Magnet)         765 (Magnet)         765 (Magnet)           Employee Benefits - Salaries         2,424,839 (Magnet)         1,933,387 (Magnet)         2,045,616 (Magnet)           Staff Development         10,072 (Magnet)         10,000 (Magnet)         18,144 (Magnet)	4. Learning Resources		7212-2-2	40110
Curricular         \$         \$         \$           Library Resources         788         -         765           Employee Benefits - Salaries         2,424,839         1,933,387         2,045,616           Staff Development         10,072         10,000         18,144	2	2019		2018
Curricular         \$         \$         \$           Library Resources         788         -         765           Employee Benefits - Salaries         2,424,839         1,933,387         2,045,616           Staff Development         10,072         10,000         18,144		Actual	(Unaudited)	Actual
Curricular       48,578       50,450       43,152         Library Resources       788       -       765         Employee Benefits - Salaries       2,424,839       1,933,387       2,045,616         Staff Development       10,072       10,000       18,144			7.0	
Library Resources       788       -       765         Employee Benefits - Salaries       2,424,839       1,933,387       2,045,616         Staff Development       10,072       10,000       18,144	Curricular	CONTRACTOR OF THE PARTY OF THE	50,450	
Employee Benefits - Salaries 2,424,839 1,933,387 2,045,616 Staff Development 10,072 10,000 18,144			Nav	
Staff Development 10,072 10,000 18,144			1.933.387	
0.050 0.000 4.000				
Ktm 5,552 0,000 4,525				
	Ktm	0,902	0,000	4,020

2,488,229

1,999,837

2,112,500

#### 5. Administration

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fee	7,237	7,237	7,127
Board of Trustees Fees	2,978	2,500	2,950
Board of Trustees Expenses	12,786	12,100	20,913
Communication	3,982	4,000	4,682
Consumables	12,632	21,200	11,072
Operating Lease	10,094	21,000	21,317
Other	20,449	22,100	25,513
Employee Benefits - Salaries	74,390	63,500	109,120
Insurance	9,839	10,000	9,974
Service Providers, Contractors and Consultancy	13,560	13,000	13,200
	167,947	176,637	225,868

#### 6. Property

300 Scott	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	12,160	27,550	12,294
Cyclical Maintenance Expense	8,728	•	54,627
Grounds	2,709	8,000	24,799
Heat, Light and Water	24,081	33,200	31,009
Rates	2,186	1,500	1,757
Repairs and Maintenance	22,902	24,900	22,028
Use of Land and Buildings	915,070	437,243	437,243
Security	2,838	5,500	4,606
Employee Benefits - Salaries	320	52,000	41,826
Consulting & Contractors	119,220	17,560	65,072
	1,110,214	607,453	695,261

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

### 7. Depreciation

2019	2019 Budget	2018
Actual	(Unaudited)	Actual
\$	\$	\$
25,323	25,819	24,772
50,510	46,263	44,388
26,251	23,841	22,874
16,458	12,076	11,586
2,464	2,962	2,842
121,006	110,961	106,462
	Actual \$ 25,323 50,510 26,251 16,458 2,464	Budget (Unaudited) \$ 25,323 25,819 50,510 46,263 26,251 23,841 16,458 12,076 2,464 2,962

8.	Cash	and	Cash	Equiva	lents
----	------	-----	------	--------	-------

	2019	2019 Budget	2018
	Actual \$	(Unaudited) \$	Actual \$
Cash on Hand	50	1940	50
Bank Current Account	83,005	232,113	98,807
Bank Call Account	41,349	1162	41,369
Cash equivalents for Cash Flow Statement	124,404	232,113	140,226

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$124,404 Cash and Cash Equivalents, \$12,870 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2020 on Crown owned school buildings under the School's Five Year Property Plan.

9. Accounts Receivable	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Receivables	1,004	91,078	16,585
Banking Staffing Underuse	16,244	2000 * 10	22,592
Interest Receivable	66	-	51
Teacher Salaries Grant Receivable	132,151	0#1	113,268
	149,465	91,078	152,496
Receivables from Exchange Transactions Receivables from Non-Exchange Transactions	1,070 148,395	91,078	16,636 135,860
<b>3</b>	149,465	91,078	152,496
10. Inventories			
	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Stationery	1,467	1,430	1,274
	1,467	1,430	1,274

### 11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2019	\$	\$	\$	\$	\$	\$
Building Improvements	100,232	25,516	12		(25,323)	100,425
Furniture and Equipment	429,798	32,385	(13,321)	-	(50,510)	398,352
Information and Communication Tech	67,820	35,265	(6,352)	9	(26,251)	70,482
Leased Assets	35,394	14,772	5 <b>2</b> 3	-	(16,458)	33,708
Library Resources	8,377	1,772	34.1	-	(2,464)	7,685
Balance at 31 December 2019	641,621	109,710	(19,673)		(121,006)	610,652

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2019	\$	\$	\$
Building Improvements	588,833	(488,408)	100,425
Furniture and Equipment	886,098	(487,746)	398,352
Information and Communication	168,559	(98,077)	70,482
Leased Assets	52,807	(19,099)	33,708
Library Resources	82,203	(74,518)	7,685
Balance at 31 December 2019	1,778,500	(1,167,848)	610,652

2018	Opening Balance (NBV)	Additions \$	Disposals	Impairment \$	Depreciation \$	Total (NBV) \$
Building Improvements	125,004	4	20	-	(24,772)	100,232
Furniture and Equipment	266,465	225,647	(17,926)	S <del>.</del>	(44.000)	429,798
Information and Communication Tech	49,586	52,962	(11,854)	-	(22,874)	67,820
Leased Assets	13,611	33,369		S. <del></del>	(11,586)	35,394
Library Resources	9,248	1,972	( <u>a</u> )	12	(2,842)	8,378
Balance at 31 December 2018	463,914	313,950	(29,780)	14	(106,462)	641,622

2018	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Building Improvements	563,316	(463,084)	100,232
Furniture and Equipment	916,170	(486,372)	429,798
Information and Communication	210,084	(142, 264)	67,820
Leased Assets	61,280	(25,886)	35,394
Library Resources	80,432	(72,054)	8,378
Balance at 31 December 2018	1,831,282	(1,189,660)	641,622

12. Accounts Payable	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operating Creditors	23,305	188,556	23,467
Accruals	5,737	-	5,526
Capital Accruals for PPE items	0,707		2,632
Employee Entitlements - Salaries	132,151	32	113,268
Employee Entitlements - Calaines  Employee Entitlements - Leave Accrual	4,939		5,336
Employee Emilienents - Leave Accidal	4,959		0,000
	166,132	188,556	150,229
Payables for Exchange Transactions	166,132	188,556	150,229
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	300	-
Payables for Non-exchange Transactions - Other	-	(#)	-
	166,132	188,556	150,229
The carrying value of payables approximates their fair value.			
13. Revenue Received in Advance			
	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Income In Advance	*	4	1,585
FANS	15,943	14,350	14,426
FANS	10,843	14,550	14,420
	15,943	14,350	16,011
	17		
14. Provision for Cyclical Maintenance	2019	2019	2018
		Budget	177.7.7
	Actual	(Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	13,536		24,563
Increase to the Provision During the Year	8,728	- XX	54,627
Use of the Provision During the Year	-		(65,654)
Provision at the End of the Year	22,264		13,536
Cyclical Maintenance - Current		3	199
Cyclical Maintenance - Term	22,264		13,536
	22,264		13,536

#### 15. Painting Contract Liability

•	2019	2019 Budget	2018
	Actual \$	(Unaudited) \$	Actual \$
Current Liability	17,546	141	17,546
Non Current Liability	37,157	( <del>*</del> )	48,108
	54,703	X <del>7</del> .1	65,654

In 2018 the Board signed an agreement with Programmed Maintenance Services (NZ) Ltd (the contractor) for an agreed programme of work covering a seven year period. The programme provides for one exterior repaint of the Ministry owned buildings in 2018, with regular maintenance in subsequent years. The agreement has an annual commitment of \$17,546. The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.

#### 16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
No Later than One Year	15,871	7,588	14,675
Later than One Year and no Later than Five Years	21,077	642	28,849
	36,948	8,230	43,524

#### 17. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

					BOT Contribution/	
	2019	Opening Balances	Receipts from MoE	Payments	(Write-off to R&M)	Closing Balances
		\$	\$	\$		\$
Exterior Lighting	in progress	<u> </u>	6,435	-	-	6,435
Hot Water Cylinders	in progress	i <del></del>	6,435	7	17	6,435
Totals		-	12,870		-	12,870
Represented by: Funds Held on Behalf of the M Funds Due from the Ministry of						12,870 - 12,870
	2018	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Totals		/ <del>*</del> /*	3#1	7,5	=	5

#### 18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

#### 19. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2019 Actual \$	2018 Actual \$
Board Members		
Remuneration	2,978	2,950
Full-time equivalent members	0.27	0.25
Leadership Team		
Remuneration	340,662	418,595
Full-time equivalent members	3.00	4.00
Total key management personnel remuneration	343,640	421,545
Total full-time equivalent personnel	3.27	4.25

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

#### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2019	2018
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	140 - 150	130 - 140
Benefits and Other Emoluments	19 - 20	17 - 18
Termination Renefits		48.5 Files

#### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration	2019	2018	
\$000	<b>FTE Number</b>	<b>FTE Number</b>	
100 - 110	1.00	-	
	1.00	0.00	

The disclosure for 'Other Employees' does not include remuneration of the Principal.

#### 20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2019	2018
	Actual	Actual
Total	7.	\$2,000
Number of People	쓸	1

#### 21. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2019 (Contingent liabilities and assets at 31 December 2018: nil).

#### Holidays Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance. The Ministry has recognised an estimated provision based on the analysis of sample data, which may not be wholly representative of the total dataset for Teacher and Support Staff Entitlements. A more accurate estimate will be possible after further analysis of non-compliance has been completed, and this work is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2019, a contingent liability for the school may exist.

#### 22. Commitments

#### (a) Capital Commitments

There are no capital commitments as at 31 December 2019 (Capital commitments at 31 December 2018: nil).

#### (b) Operating Commitments

As at 31 December 2019 the Board has entered into the following contracts:

(a) operating lease of photocopiers;

	2019 Actual \$	2018 Actual \$
No later than One Year		· ·
Later than One Year and No Later than Five Years	5 <b>=</b> 1	-
Later than Five Years		<u> </u>

(b) The School has entered into an agreement with Programmed Maintenance Services Ltd for painting of the School's buildings. The amount committed on the contract is:

Actual \$	Actual \$
-	17,551
<del>.</del> .	70,205
₽T	17,551
¥	105,307
	Actual \$ - -

2040

2040

#### 23. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

#### 24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost (2018: Loans and receivables)	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual \$
Cook and Cook Equivalents	\$ 124,404	\$ 232,113	140,226
Cash and Cash Equivalents Receivables	149,465	91,078	152,496
Investments - Term Deposits	-	-	-
Total Financial assets measured at amortised cost	273,869	323,191	292,722
Financial liabilities measured at amortised cost			
Payables	166,132	188,556	150,229
Borrowings - Loans			-
Finance Leases	32,423	8,230	36,277
Painting Contract Liability	54,703	3. <b>5</b> 8	65,654
Total Financial Liabilities Measured at Amortised Cost	253,258	196,786	252,160

#### 25. Events After Balance Date

On March 11, 2020, the World Health Organisation declared the outbreak of COVID-19 (a novel Coronavirus) a pandemic. Two weeks later, on 26 March, New Zealand increased its' COVID-19 alert level to level 4 and a nationwide lockdown commenced. As part of this lockdown all schools were closed. Subsequently all schools and kura reopened on the 18th of May 2020.

At the date of issuing the financial statements, the school has been able to absorb the majority of the impact from the nationwide lockdown as it was decided to start the annual Easter School holidays early. In the periods the school is open for tuition, the school has switched to alternative methods of delivering the curriculum, so students can learn remotely.

At this time the full financial impact of the COVID-19 pandemic is not able to be determined, but it is not expected to be significant to the school. The school will continue to receive funding from the Ministry of Education, even while closed.

#### 26. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

#### 27. Adoption of PBE IFRS 9 Financial Instruments

In accordance with the transitional provisions of PBE IFRS 9, the school has elected not to restate the information for previous years to comply with PBE IFRS 9. Adjustments arising from the adoption of PBE IFRS 9 are recognised in opening equity at 1 January 2019. Accounting policies have been updated to comply with PBE IFRS 9. The main updates are:

- Note 9 Receivables: This policy has been updated to reflect that the impairment of short-term receivables is now determined by applying an expected credit loss model.
- Note 8 Cash and Cash Equivalents:

Term deposits: This policy has been updated to explain that a loss allowance for expected credit losses is recognised only if the estimated loss allowance is not trivial.

Upon transition to PBE IFRS9 there were no material adjustments to these financial statements.



#### INDEPENDENT AUDITOR'S REPORT

# TO THE READERS OF NEWTOWN SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2019

The Auditor-General is the auditor of Newtown School (the School). The Auditor-General has appointed me, Henry McClintock, using the staff and resources of BDO Wellington Audit Limited, to carry out the audit of the financial statements of the School on his behalf.

#### Opinion

We have audited the financial statements of the School on pages 2 to 21, that comprise the statement of financial position as at 31 December 2019, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - o its financial position as at 31 December 2019; and
  - o its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as tier 2.

Our audit was completed on 28 May 2020. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

### **Emphasis of Matter - COVID-19**

Without modifying our opinion/without further modifying our opinion, we draw attention to the disclosures in note 25 on page 26 which outline the possible effects of the Alert Level 4 lockdown as a result of the COVID-19 pandemic.

#### Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

#### Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.



We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

#### Other information

The Board of Trustees is responsible for the other information. The other information comprises the Analysis of Variance, Board of Trustees Listing and Kiwisport Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

#### Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

Henry McClintock
BDO WELLINGTON AUDIT LIMITED

On behalf of the Auditor-General

Wellington, New Zealand