



Te Kura o Ngā Puna Waiora
Newtown School
Love learning, love life!



BILINGUAL EDUCATION 2021

OUR APPROACH...

There are 3 key mātāpono (guiding principles) that will underpin our bilingual programme: Language, Culture and Identity.

These mātāpono stand together and are intertwined - and so learning Te Reo Māori will give our ākonga (students) access to Te Ao Māori (the Māori world).

Our aspiration is that our ākonga will develop their own personal, group and national identities alongside their language learning. Ākonga will have the opportunity to value, acquire and use Māori language words, phrases and other forms in order to be able to speak with confidence.

The weekly programme will consist of:

- Kapahaka (waiata, haka, poi, tītī-tōrea etc.)
- Games and Activities to introduce and reinforce vocabulary
- Practical hands-on learning experiences (e.g. weaving, bushcraft, carving)
- Trips and outings to explore our place
- Pāngarau (maths), Tuhituhi (writing), Pānui Pukupuka (reading)

LANGUAGE

Learning Te Reo Māori, will enable our ākonga to participate and contribute to Aotearoa NZ's unique place in the wider world.

CULTURE

Ākonga experience and better understand a Māori world view.

IDENTITY

Ākonga strengthen their own cultural identity and learn about their place in the world.



KEY CONCEPTS

TE TIRITI O WAITANGI

Today Te Tiriti o Waitangi is seen as a commitment under which Māori and all other New Zealanders may live together in the spirit of honourable relationships, with the promise to take the best possible care of each other. We seek to understand and acknowledge the histories, heritages, languages and cultures of partners to Te Tiriti o Waitangi, including to practise and develop the use of te reo and tikanga Māori.

VALUES

The school values will be embedded in the programme and the Māori concepts that underpin these will be strengthened and enriched through the day.

INQUIRY BASED

The bilingual class will explore the same inquiry themes that are being explored in the whole school, bringing a Te Ao Māori perspective to these. This will help to link learning in the bilingual class back to student's home classes.

TUAKANA-TEINA

An older or more expert tuakana (brother, sister, cousin, peer) helps and guides a younger or less expert teina (originally a younger sibling or cousin). In a learning environment that recognises the value of ako - teaching and learning from one another.

WHĀNAU PARTNERSHIPS

Opportunities to explore ways of working with our whānau will be abundant - we want to see strong home/school partnerships with a mutual sharing of expertise. Regular whānau hui to showcase our ākonga and their learning, as well as to workshop together will be part of our ongoing programme (such as poi making for the whole whānau, singing together etc.)